



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## Social Studies, 6th Grade

Ms. Jenkins

<b>Teacher Contact Information</b>	<b>Email:</b> <a href="mailto:eajenkins@madisoncity.k12.al.us">eajenkins@madisoncity.k12.al.us</a> <b>Classroom Phone:</b> (256) 774-4695 ext. 84211
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <a href="https://www.madisoncity.k12.al.us/Domain/3343">https://www.madisoncity.k12.al.us/Domain/3343</a> <b>Classroom Communication:</b> A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that the agenda could change abruptly given changes in schedule at school etc. <b>Distribution List Link:</b> <a href="https://forms.gle/NDFiiX8WBAPeuhej9">https://forms.gle/NDFiiX8WBAPeuhej9</a>
<b>Textbook Information</b>	United States History- Civil War to Present- Houghton Mifflin Harcourt <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i>
<b>Course Description</b>	This class provides constant opportunities for students to explore prior knowledge and opinions as they focus on the history of the United States from the Industrial Revolution to the present. An emphasis is placed on economic, geographic, and historic changes that have influenced every aspect of life during historical events, such as the rise of the United States as an industrial nation, World War I and II, the Great Depression, and the Cold War. Students will experience cooperative learning, large and small group discussions, hands-on activities, and they will be exposed to primary sources, as they learn about the reorganization of national boundaries and the movement of the United States into the role of world leader.
<b>Course Objectives</b>	The goals of the course are to create an understanding of the major forces that have shaped the history of the United States, examine how Americans from different backgrounds have experienced that history, and understand how that history continues to influence our current understanding of the nation. Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both primary sources and informational texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.
<b>Course Outline</b>	Unit 1: The 2nd Industrial Revolution Unit 2: Progressive Era / Immigration Unit 3: Imperialism Unit 4: World War I Unit 5: 1920's Unit 6: The Great Depression Unit 7: World War II Unit 8: The Cold War Unit 9: The Civil Rights Movement Unit 10: Modern America  <i>*This is subject to change.</i>
<b>Classroom Expectations</b>	1. Be seated and ready for class when the bell rings. 2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules.

	<p>7. The teacher dismisses the class, not the bell.</p> <p>8. Be Responsible, Be Respectful, Be Ready to learn</p>
<p><b>Progressive Discipline</b> (JMS Policy)</p>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>• Warning</li> <li>• Conference with student with parent notification</li> <li>• Parent Contact</li> <li>• Detention</li> <li>• Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<p><b>Grading Policy</b> (MCS Policy)</p>	<p><b>60%</b> = Assessments (Tests, Essays, Projects)</p> <p><b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p>Testing Days are Tuesday/Thursday.</p>
<p><b>Late Work Policy</b></p>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student not to exceed 50% deduction of points. No work will be accepted after the unit test. Late work will only be accepted after the student completes the <a href="https://docs.google.com/forms/d/e/1FAIpQLSdiV9NR8-FfMrG9jod7XVXnUB3G8q6dYyKIU3pcmgMKvqh0zw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdiV9NR8-FfMrG9jod7XVXnUB3G8q6dYyKIU3pcmgMKvqh0zw/viewform?usp=sf_link</a> online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to talk to Ms. Jenkins about late work and determine a new due date if necessary.</p>
<p><b>Make-up Work/Test Policy</b></p>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Make-up tests are completed before or after school and must be arranged in advance.</p>
<p><b>Technology</b></p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
<p><b>Cell Phone Policy</b></p>	<p>Students are welcome to bring personal electronic devices to school. Students will not be allowed to use cell phones during class. Cell phones may be used during class transitions and lunch. All cell phones must be placed in student's backpacks or a cell phone holder sleeve that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. <b>JMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices.</b> Students should ensure personal devices are always in a safe and secure location. Additionally, students may not use their devices to do anything inappropriate that would disrupt the learning environment at Journey Middle School.</p>
<p><b>Cheating/Plagiarism</b></p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> <li>(a) copying someone else's work in or out of class and identifying and submitting it as your own</li> <li>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</li> <li>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</li> <li>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</li> </ul>

<b>Materials &amp; Supplies</b>	1 Inch Binder w/ filler paper or 3 subject spiral notebook (student choice) Loose-leaf paper Pens & Pencils , Glue Sticks  *Note please bring your MCS issued device and charger daily!!
<b>Homework</b>	Students typically do not have homework; however, if they do it is usually finishing work they did not complete in class.
<b>Parent &amp; Student Acknowledgment Form</b>	<i>Please sign and return the parent acknowledgement form within the first week of school.</i>